

APPENDIX: 2021-22 FAMILY ENGAGEMENT SURVEY RESULTS BY CESA

Q#	Table E. School Age Survey Questions	Statewide Agreement
16	School staff offer me information for my child with an IEP about one or more community services:	63.59%
19	School staff offer me activities or strategies which support my child's learning outside of school	69.13%
21	School staff offer me information on how to help my child be independent and advocate for their needs	78.42%
18	I am happy with how often the school updates me on my child's progress on IEP goals	81.18%
17	School staff explain one or more of the options I have if I disagree with a decision of the IEP team	81.83%
20	School staff offer me information about the academic standards AND behavior expectations for all students at my child's grade level	83.50%
9	School staff ask me if my child's IEP services are meeting my child's needs	85.53%
13	School staff include my child's hopes and interests for life after high school in their education program.	85.96%
2	School staff offer me ways to provide information about my family and culture so the school can better support my child	86.43%
3	School staff offer me different ways to ask questions and get information	87.36%
6	School staff help my child and family feel like we belong in the school community	87.96%
11	School staff share my high expectations for my child's progress	88.10%
15	School staff clearly explain when and where my child will receive special education services and supports	88.14%
22	My child receives the services, accommodations, modifications, and supports that are written into their IEP	88.31%
10	In IEP meetings, we discuss different options for my child's special education services	88.83%
12	School staff listen to what our family wants for our child's future (independence, career, post-secondary education)	88.85%
1	I am an equal partner with school staff in planning my child's IEP	90.65%
5	My child is included in school activities that are available to other students. (field trips, class performances, sports, clubs, other extracurricular activities, etc.	91.48%
14	In IEP meetings, we discuss how accommodations or modifications will help my child	92.85%
7	IEP meetings are held at a time and place that meet my needs	93.52%
4	School staff offer me information in ways I understand	93.56%
8	In IEP meetings, we talk about my concerns and ideas	94.51%